

# CITIZEN SCIENCE CATCHMENT TOOLKIT

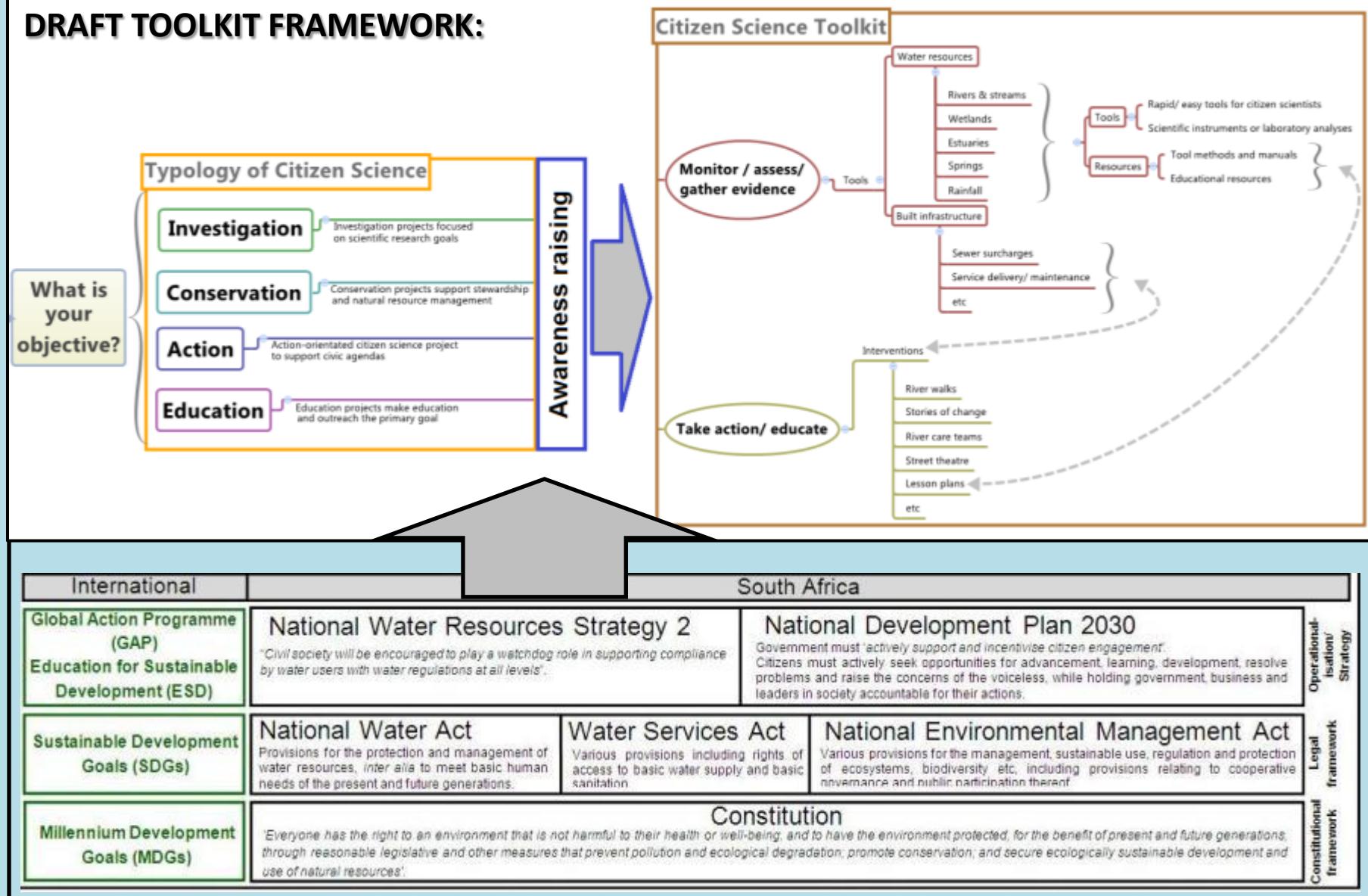
WRC K5 2350:

*“Development and Innovative Use of Community-Based Water Resource Monitoring Tools to Research and Mainstream Citizen Science and Improve Trans-Boundary Catchment Management.”*

Learning Exchange Matatiele: 24<sup>th</sup> August 2015



# DRAFT TOOLKIT FRAMEWORK:



# Citizen science rain gauge tool

Develop a rain gauge tool that can be used by a wide range of users that is:

- Low cost
- User friendly
- Robust
- Accurate

NB - Linking up with ARC and their cheap weather stations

# Tool Development

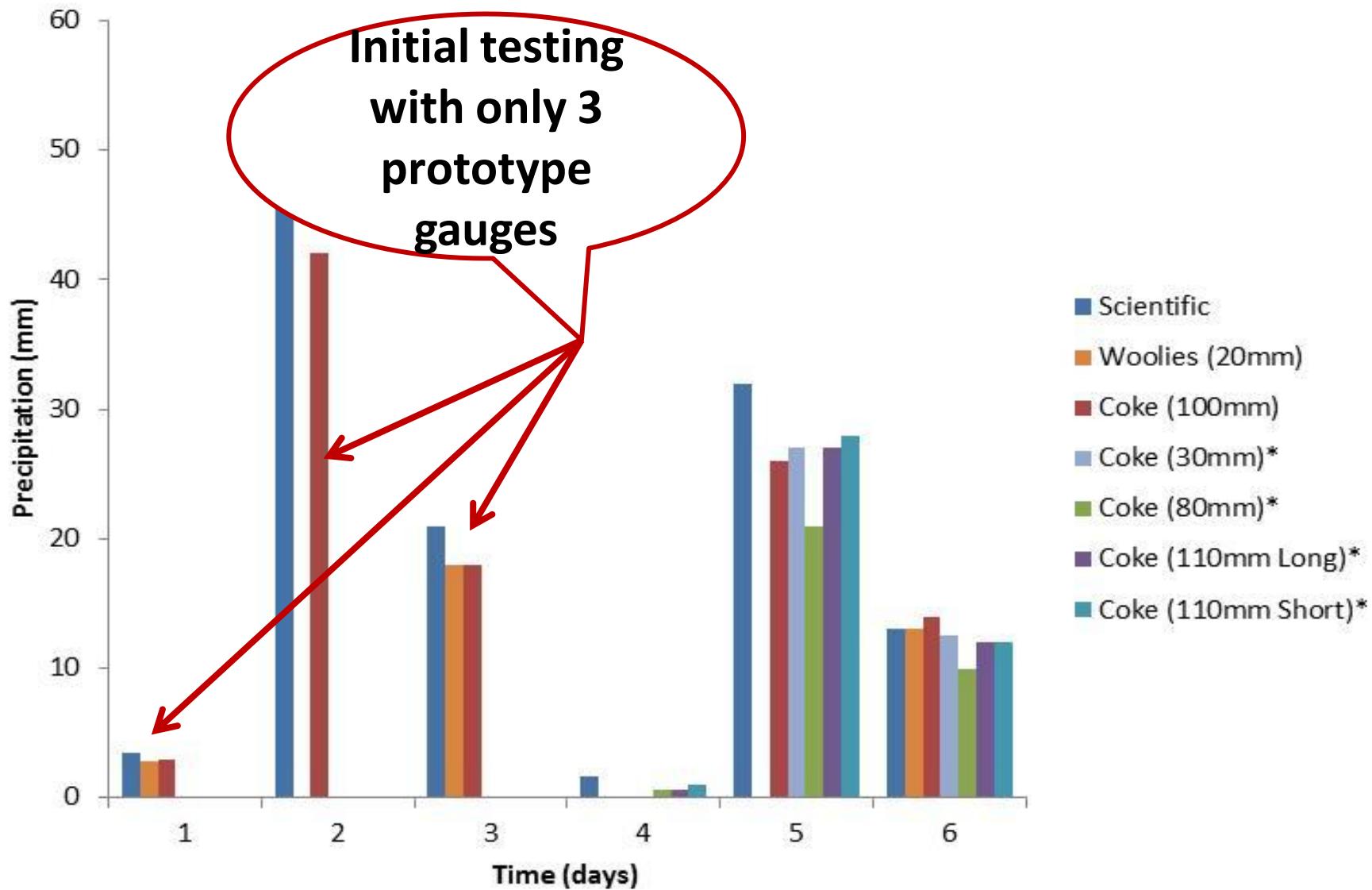
Homemade rain gauges using recycled materials - *Woolworths*  
500ml sparkling water and 2L Coca-Cola bottles - calibrated



# In-field testing



# Preliminary results



Rainfall (mm) measured by a standard scientific and homemade rain gauges with filled\* and unfilled caps.

# Spring Health Index Tool

Tools or method to assess, monitor, manage and protect South African springs



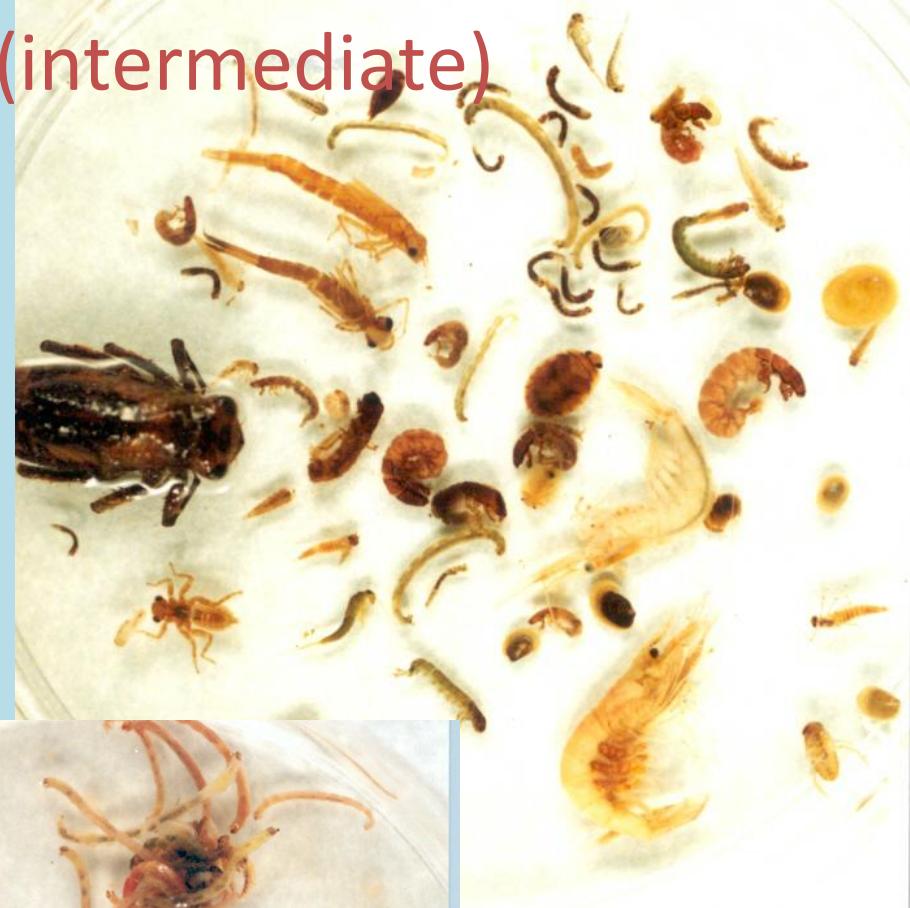
# miniSASS Background



Good (sensitive taxa)



Fair (intermediate)



Poor (tolerant taxa)



# Enhancements to the website



## Filter observations

Filter Observations

You can filter observations using one or more of the criteria on this form. For text fields you can enter part or all of the name.

River name:	<input type="text"/>
Site name:	<input type="text"/>
River category:	<input type="text"/> All
User name:	<input type="text"/>
Organisation:	<input type="text"/>
Health class:	<input type="text"/> All
Start date:	<input type="text"/>
End date:	<input type="text"/>
Status:	<input type="text"/> All

Flat worms:   
Worms:   
Leeches:   
Crabs/Shrimps:   
Stoneflies:   
Minnow mayflies:   
Other mayflies:   
Damselflies:   
Dragonflies:   
Bugs/beetles:   
Caddisflies:   
True flies:   
Snails:



## The “View on Map” tool

miniSASS Data Input

**Site Details**

River name:	Urgers	Max 15 characters
Site name:	D/S Hagle Dam	Max 15 characters
500m downstream of Hagle Dam		

Site description:

Latitude:  -29.399442  N  S  
Longitude:  30.033040  E  W  
 Decimal degrees  Degrees/Minutes/Seconds

Show on map:

Were there rocks where you sampled?  Rocky

**Observation Details**

Date:	2014-09-17
Collector's name:	Aretha Oliveira
Ran two days ago	
Solid waste present	

Comments/Notes:

**Measured Parameters**

Water clarity:	26	cm
Water temperature:	18	°C
pH:	7.0	pH units
Dissolved oxygen:	5.8	mg/l
Electrical conductivity:	240	µS/cm

**Groups**

Flat worms:	1
Worms:	2
Leeches:	3
Crabs or Shrimps:	4
Stoneflies:	5
Minnow mayflies:	6
Other mayflies:	7
Damselflies:	8
Dragonflies:	9
Bugs or beetles:	10
Caddisflies:	11
True flies:	12
Snails:	13

**Sensitivity Score**

Flat worms:	1
Worms:	2
Leeches:	3
Crabs or Shrimps:	4
Stoneflies:	5
Minnow mayflies:	6
Other mayflies:	7
Damselflies:	8
Dragonflies:	9
Bugs or beetles:	10
Caddisflies:	11
True flies:	12
Snails:	13

Total score: 27  
Number of groups: 5  
Average score: 5.4

## Additional measured parameters:

### Measured Parameters

Water clarity: cm

Water temperature: °C

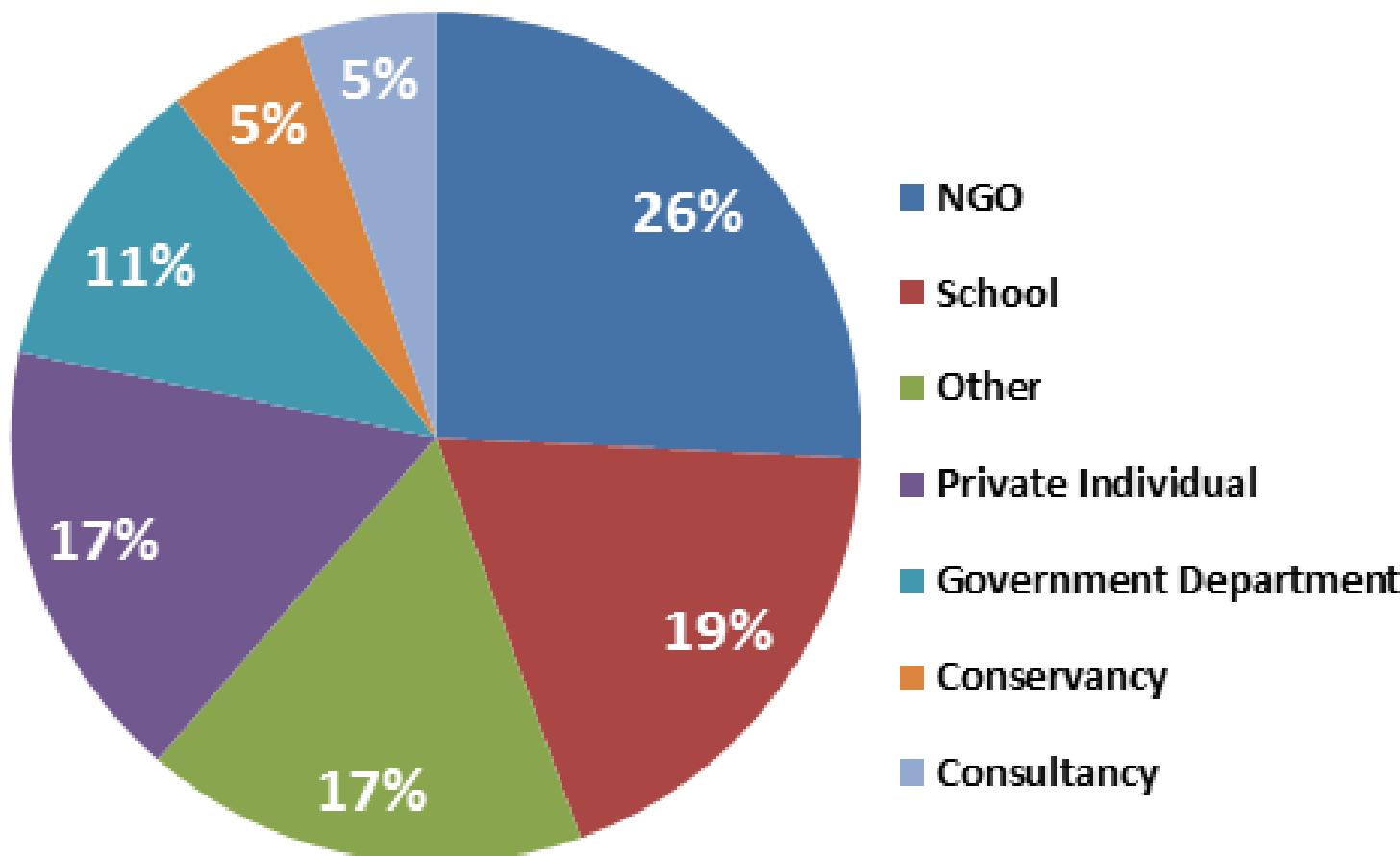
pH: pH units

Dissolved oxygen:

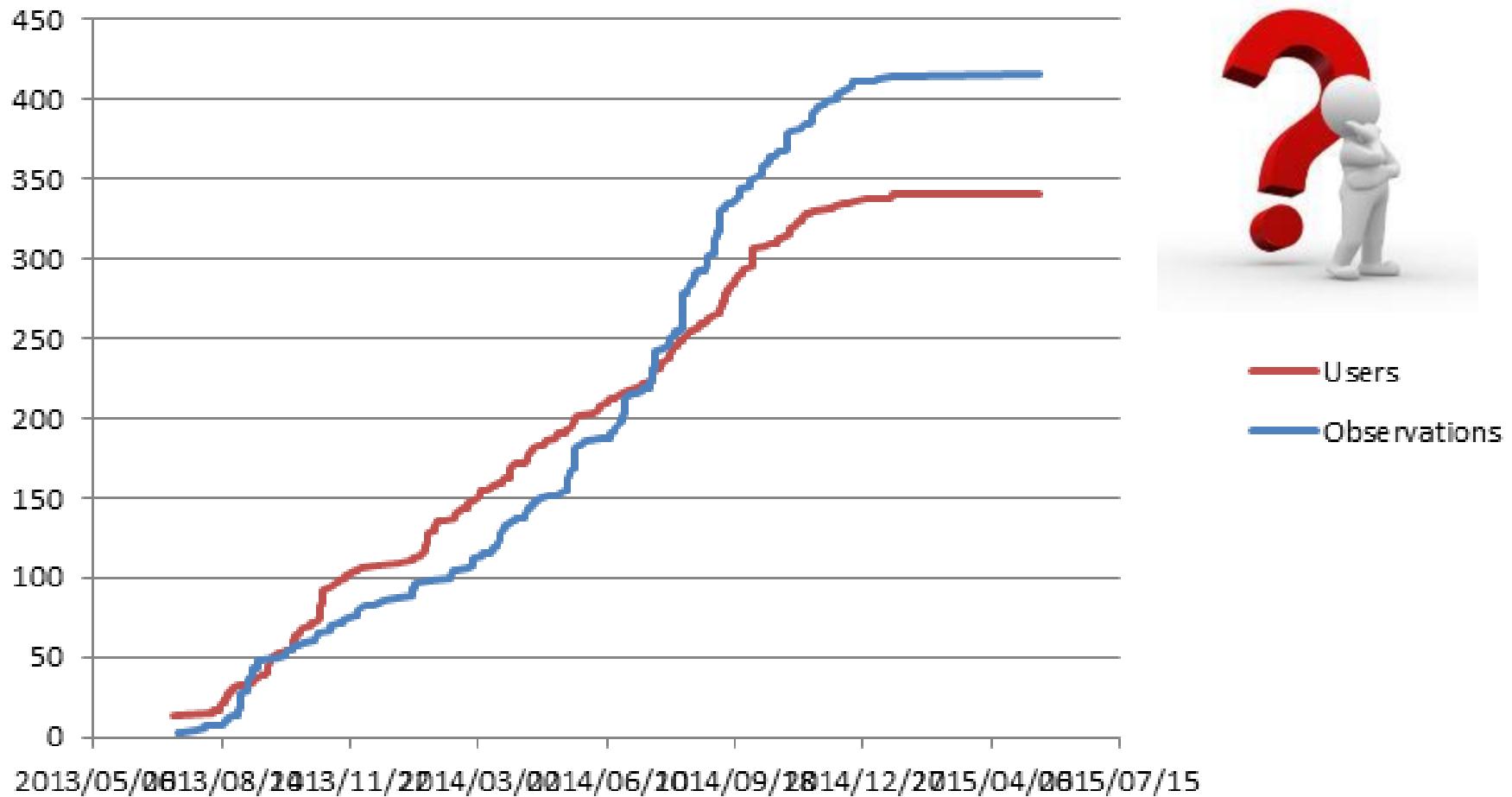
Electrical conductivity:

# miniSASS website statistics

## Registrations on the miniSASS database by organisation type



# miniSASS website statistics



# Riparian Health Audit Tool

**AIM:** Develop an easy-to-use citizen science tool for determining the ecological health of Riparian Ecosystems.



**Which system is healthier?**



# Riparian Health Audit - Method

8 principle impacts identified to form the basis of the RHA:



**1. Alien Invasive Plants**



**2. Rubbish dumping**



**3. Bank erosion**



**4. Inundation**



**5. Flow modification**



**6. Physico-chemical modification**



**7. Vegetation removal**



**8. Channel modification**

# Riparian Health Audit - Outputs

- ☐ Field data entered into a model & the EC (Ecological Condition) is generated as an output.
- ☐ The EC is based on the percentage change in the riparian system from natural and/or pre-anthropogenic conditions.

Score	Percentage Change	Ecological Condition
0-4.5	0-10	Natural
5-11.5	11-29	Good
12-19.5	30-49	Fair
20-27.5	50-69	Poor
28-35.5	70-89	Very Poor
36-40	90-100	Critical

# Water Clarity Tube

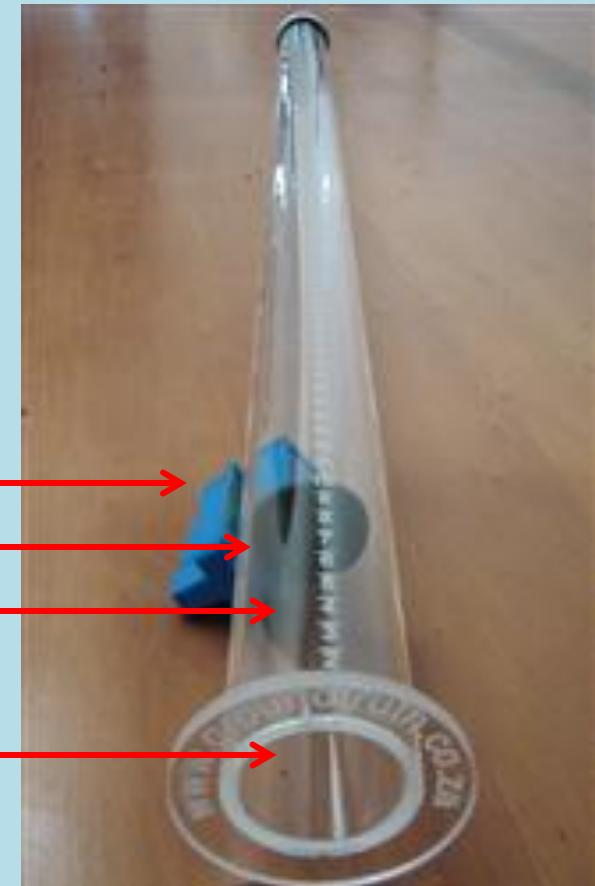
## Monitoring rivers, streams and WWTW:

1. Stream/river, wetland and dam water clarity
2. Monitoring performance (discharge WQ) of WWTW to GLVs and SLVs



# The Water Clarity Tube Tool

- Clarity Tube: 1 m long, 50 mm external diameter tube constructed of 3 mm thick clear Perspex.
- Measures visibility of water column in aquatic ecosystems (cm).



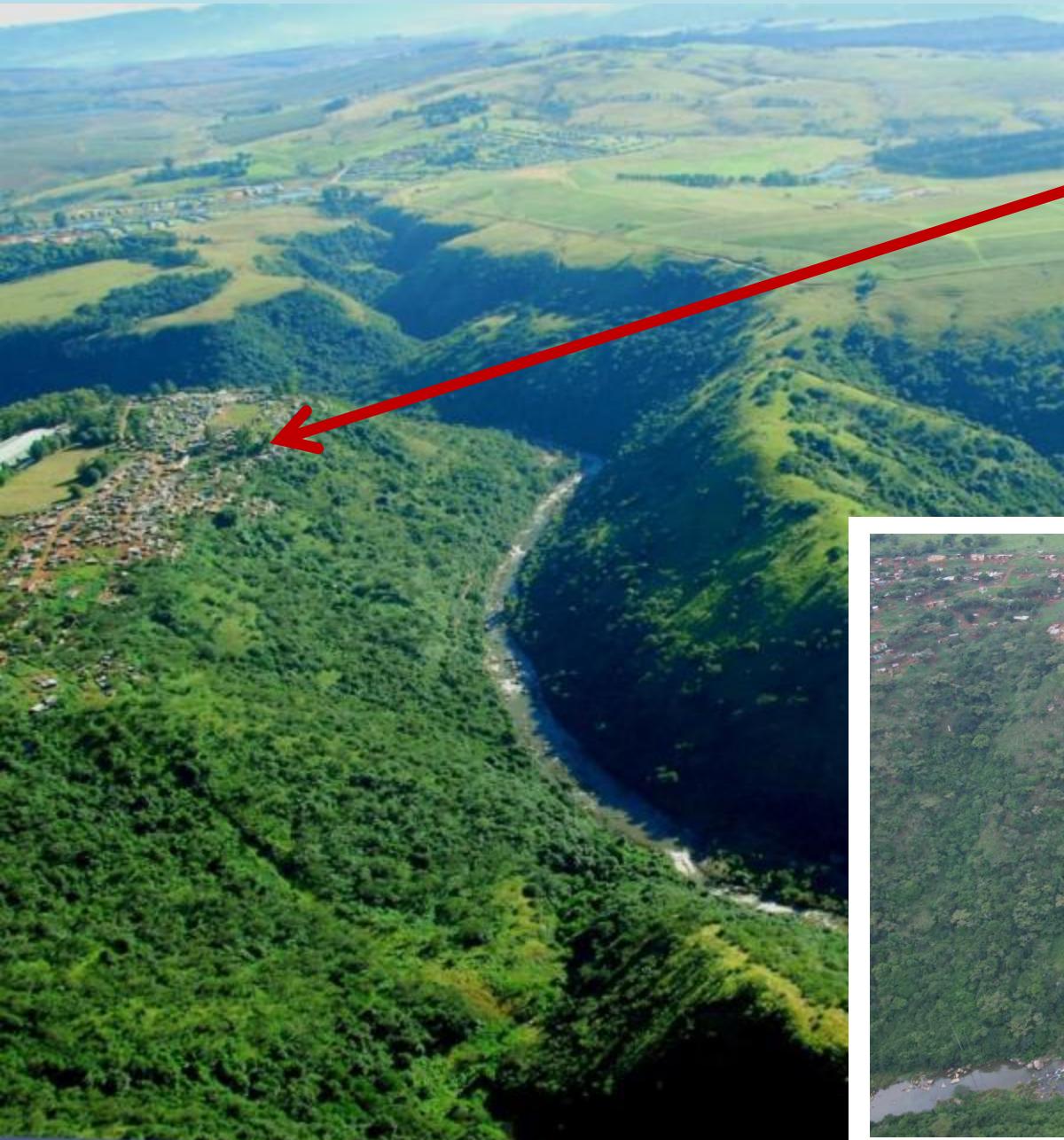
Magnet

Matt Black Disk

cm Markings

Viewing Window

# Wastewater Monitoring: A Case Study



Shiyabazali & Howick  
WWTW final effluent



# Wastewater Monitoring: A Case Study

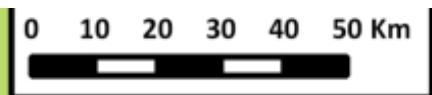


Eutrophication!



Possible TSS bonded nutrients accumulate at  
Albert Falls Dam

Howick Wastewater Treatment Works  
(final effluent often non-compliant with TSS discharge limits  
and associated nutrients TN, TP, etc.)



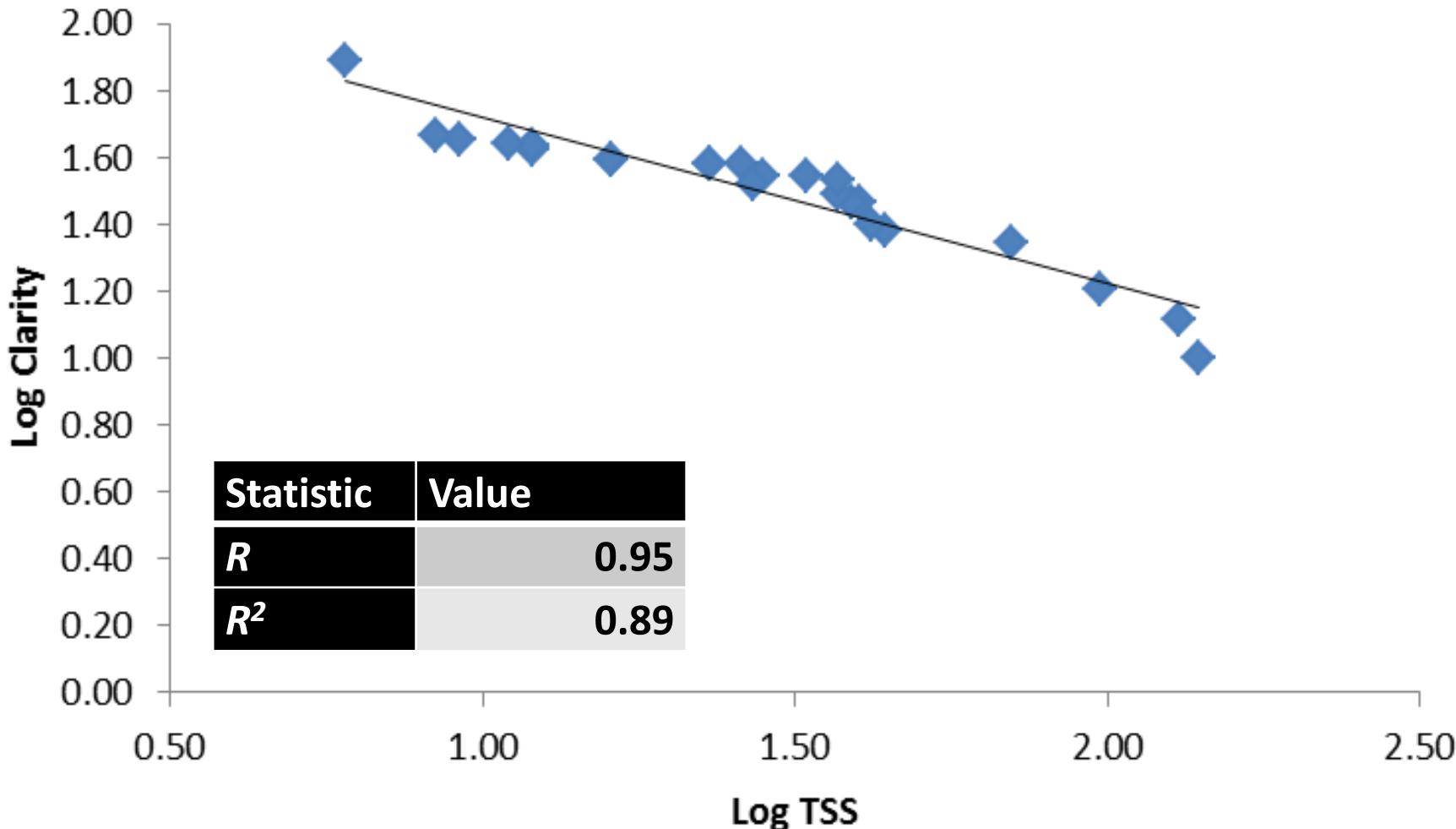
# Wastewater Monitoring: A Case Study



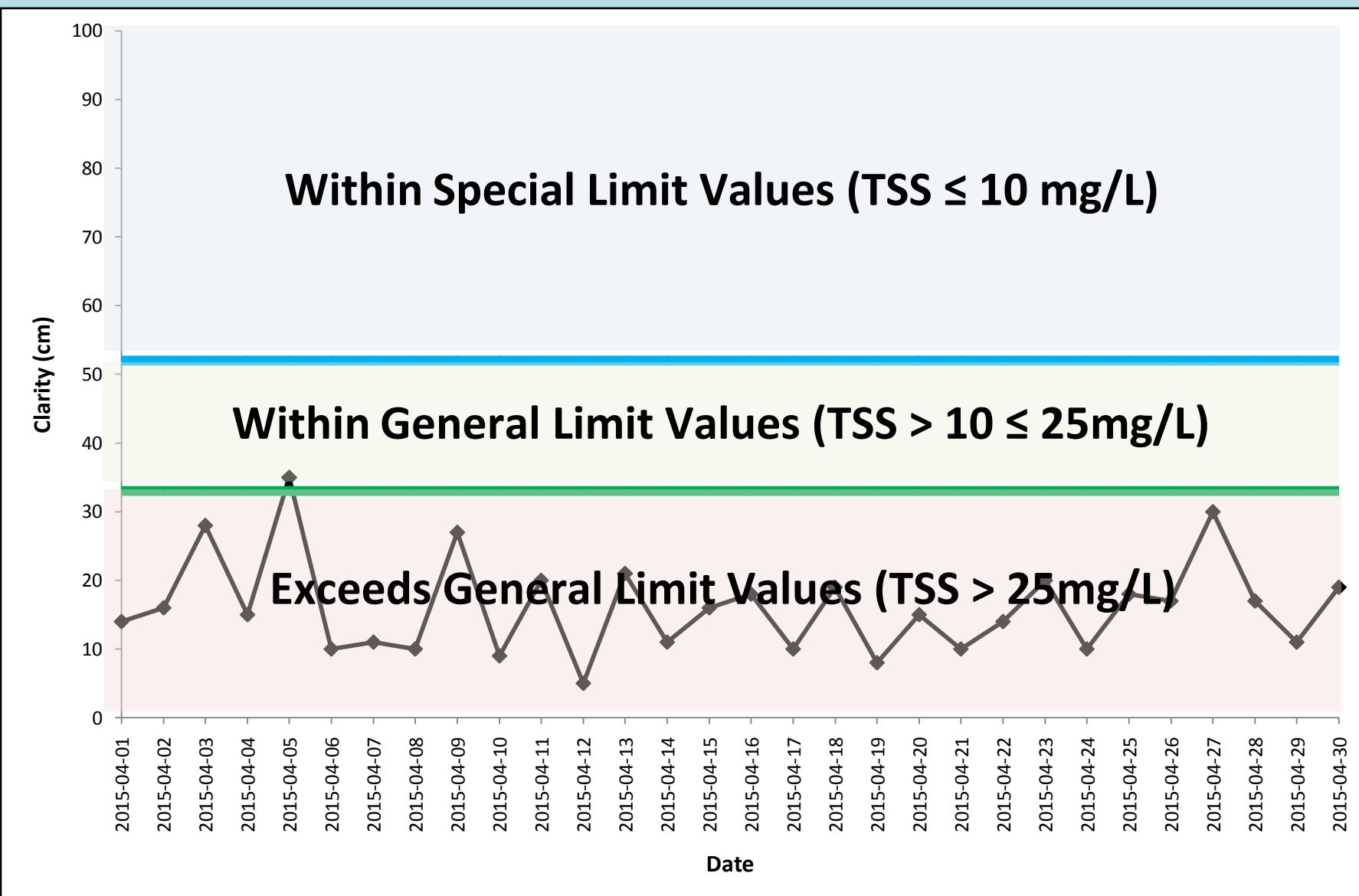
- ❑ Zongile Ngubane monitors the Howick WWTW final effluent 3Xdaily
- ❑ Consistent monitoring determines quality of the final effluent- quality is based on DWS discharge limits.
- ❑ However: no limits established for water clarity!

# Wastewater Monitoring: A Case Study

- ❑ How do we determine if Howick WWTW is really compliant?
- ❑ Linear regression between TSS and Clarity.

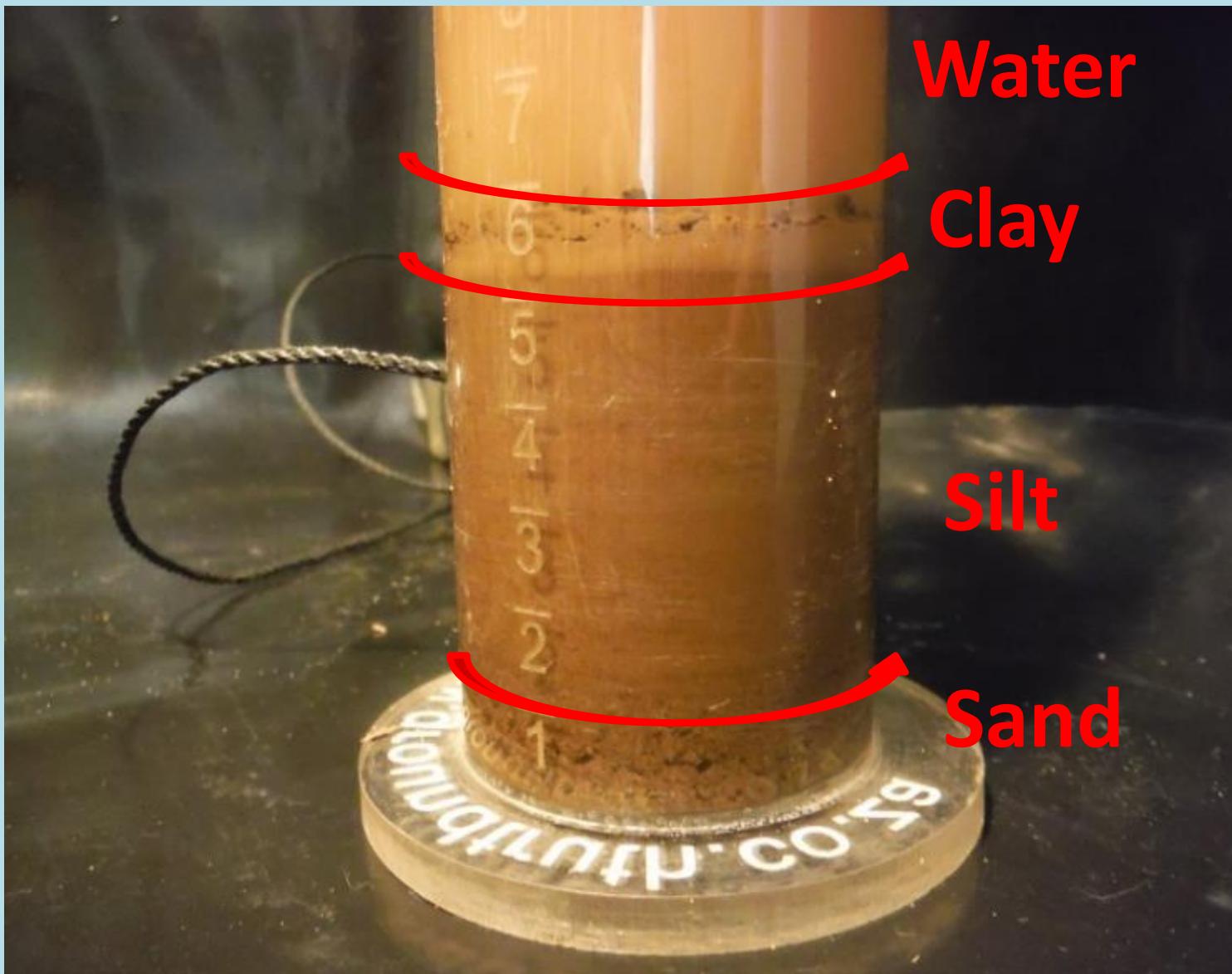


# Wastewater Monitoring: A Case Study



# Future Possibility: Sediment Profiling

Sediments - How much and from where in the catchment?



# Citizen Science: Sediment Sampling & Profiling

- How may citizen scientists assist with understanding more about the sediment dynamics of our rivers ?

IFR 5 (Summer)



IFR 5 (Winter)



# Nutrient Enrichment : Eutrophication Streams/rivers, wetlands & dams



# Nutrient Enrichment : Eutrophication

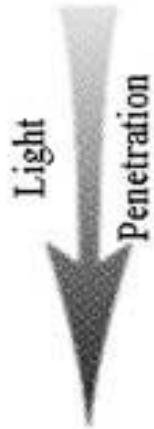
## Streams/rivers, wetlands & dams

Nonkululeko Mokoena (DWS – M.Tech - TUT)

Streams, dams, wetlands



Clear lake having a small algal population results in a deep SDT reading, high clarity



Turbid lake having large algal population results in shallow SDT reading, low clarity

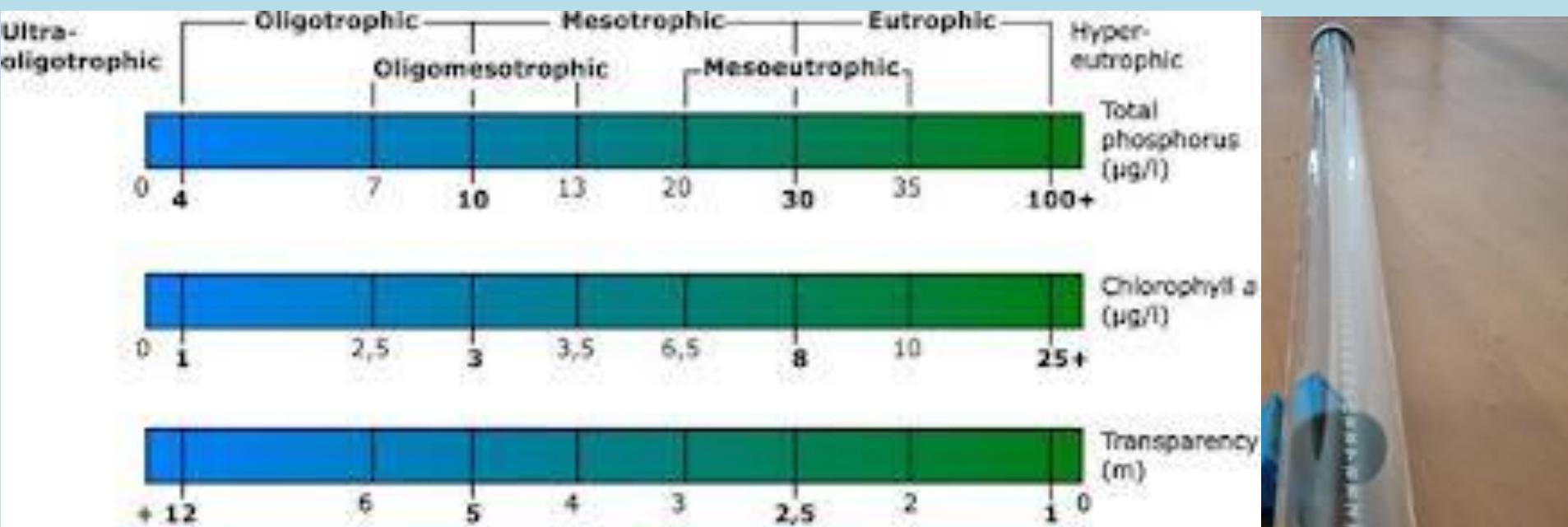


# Nutrient Enrichment : Eutrophication

## Streams/rivers, wetlands & dams

Nonkululeko Mokoena (DWS) M.Tech (TUT) studies

Direct measures of algal concentrations – correlated to Chlorophyll “a”  
Indirect measures of nutrient concentrations *in situ*



# Transparent Velocity Head Rod (TVHR)

A tool for measuring water velocity and stream/river discharge:

$$\text{Equation: } Q = A \cdot V \text{ (m}^3\text{.s)}$$

So you need:

A: Area

Make a cross section of the river, then calculate the area measuring the depth along the stream

V: Velocity

For each interval, you need to measure the velocity and then take an average.



# Transparent Velocity Head Rod (TVHR)



# INTERVENTIONS



Working with local NGOs (DUCT and WESSA), a number of intervention initiatives are being developed:

- Ecological Infrastructure & Leadership Seminars
- Street Theatre
- EnviroChamps
- River Walks
- River Care Teams
- Accredited Training (level 2 & 5)
- Non-accredited Training (1 day)
- EnviroPicture Building

# EI & Leadership Seminars

amaKhosi, iziNduna, Municipal planners & authorities, etc.



# Street Theatre

Communicating current environmental crises & bridging the gap between science and society.



# EnviroChamps

Develop a community monitoring model to

- record
- report on and
- respond to environmental problems.



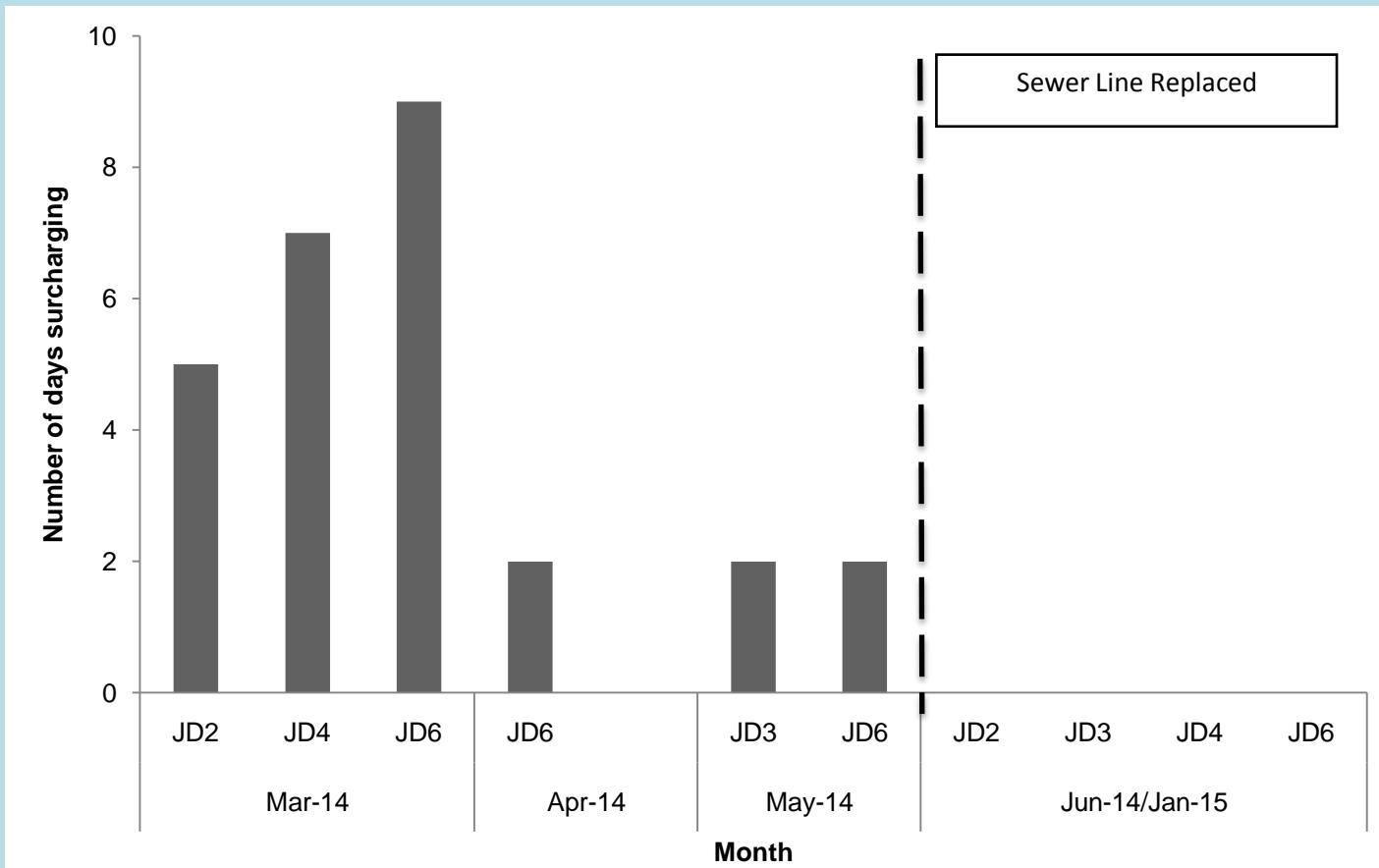
# Wastewater Monitoring: A Case Study



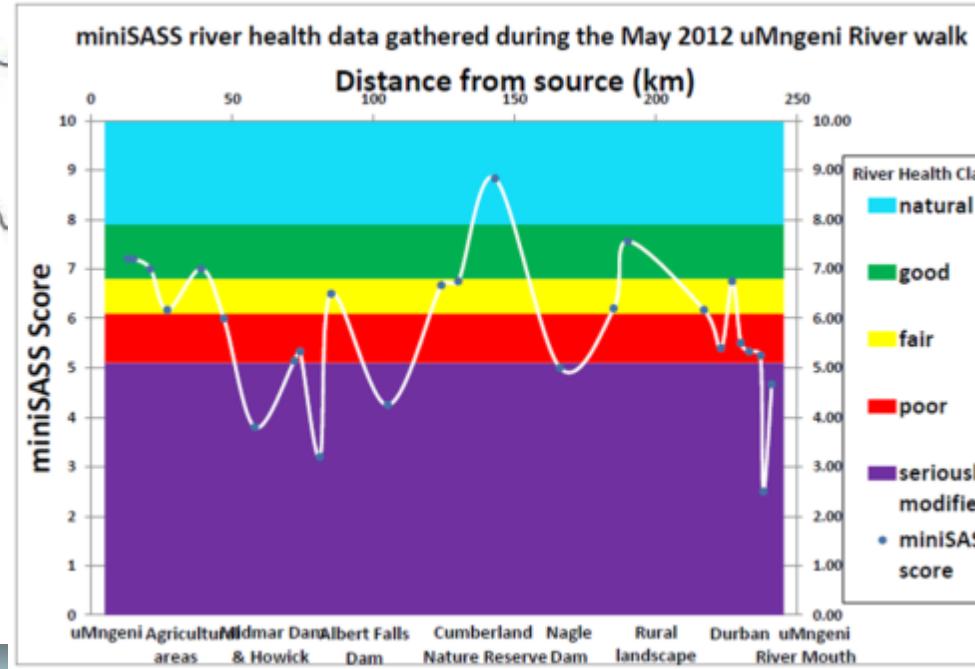
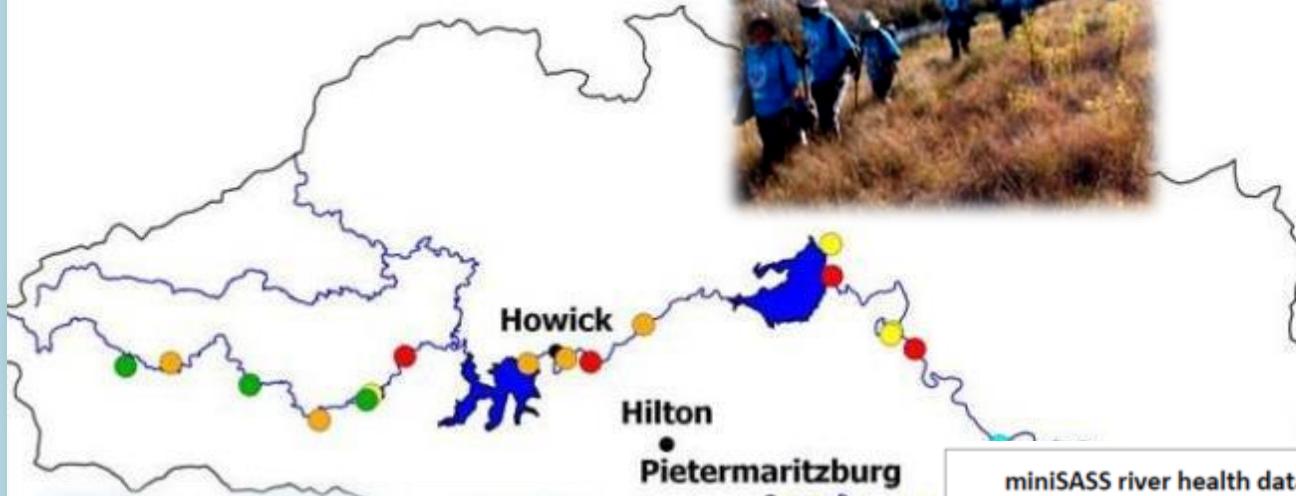
- Zongile Ngubane monitors the Howick WWTW final effluent 3 X daily.

# Interventions – success story

- EnviroChamp Jabulani Dladla repeatedly reported surcharging manholes within his area.
- Municipality replaced the sewer line in June 2014.
- Constantly surcharging manholes improved – significant reduction in water pollution from this area.



# River Walks



# Where Tools & Interventions come together

River walks hosted by Ayanda Lipheyana – DUCT EnviroChamp in Mpophomeni:

Date	River Walk	Materials used	No. of participants
10/10/2014	UMthunzima stream	none	unknown
15/12/2014	UMthunzima River walk	miniSASS kit and Turbidity tube	20 school learners
20/12/2014	Nguga River Walk	miniSASS kit and Turbidity tube	12 school learners & 1 adult
15/01/2015	UMthunzima River walk	miniSASS kit	22 school learners & 4 adults
17/01/2015	UMthunzima River walk	miniSASS tool kit, Share net picture building & turbidity tube	38 school learners & 4 adult
08/04/2015	Nguga River Walk	miniSASS kit	26 school learners & 2 adults
11/04/2015	UMthunzima River walk	miniSASS kit	24 school learners
18/04/2015	Nguga River Walk	miniSASS kit	21 Participants
25/04/2015	UMthunzima River walk	miniSASS kit	7 school learners



# Non-accredited training



# Accredited training

NQF Levels 2 & 5

## Learner Manual

Module 2: Understanding and Using Environmental Management Tools

Unit Standard 119554: Apply Environmental Management Tools to Assess Impacts (5 credits)

Revised  
Edition  
2014



## Workbook

Module 2: Understanding and Using Environmental Management Tools

Unit Standard 119554: Apply Environmental Management Tools to Assess Impacts (5 credits)



Name: \_\_\_\_\_ Student Number: \_\_\_\_\_



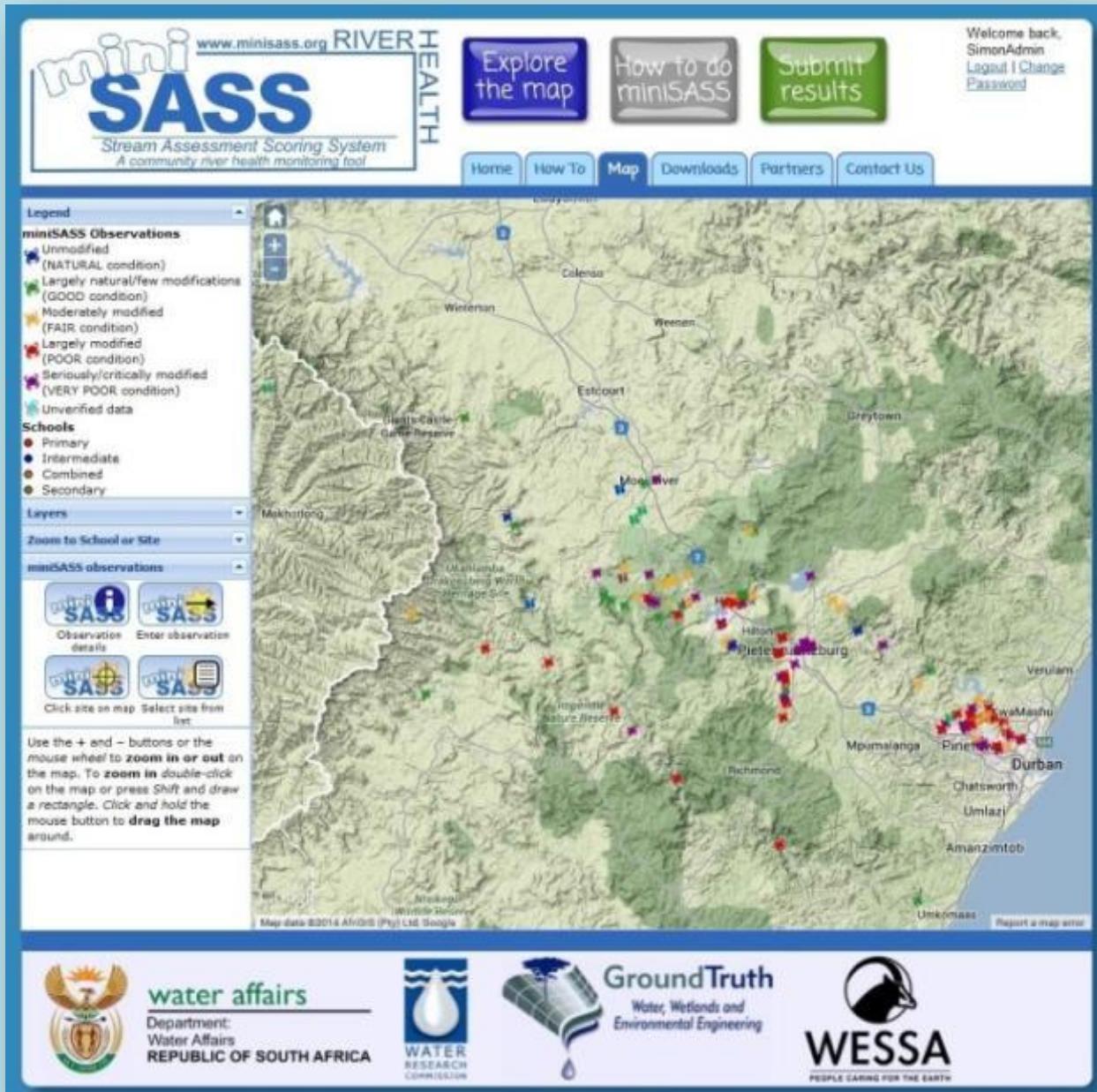
# School Lesson Plans

## The *Fundisa For Change* Toolkit initiative:

Established to update and add to fieldwork lesson plans for:

- Senior Primary phase – Grade 5-7 (Natural Science)
- Further Education and Training phase - Grade 10 (Geography)

# Developing a mobile phone app for miniSASS



The screenshot shows the miniSASS Stream Assessment Scoring System website. The top navigation bar includes links for 'Explore the map', 'How to do miniSASS', and 'Submit results'. The main content area features a map of South Africa with numerous sampling sites marked by colored dots (blue, green, yellow, red, purple) representing different water body conditions. A legend on the left side defines these colors: blue for Unmodified (Natural condition), green for Largely natural/few modifications (Good condition), yellow for Moderately modified (Fair condition), red for Largely modified (Poor condition), purple for Seriously/critically modified (Very poor condition), and light blue for Unverified data. Other sections on the page include 'miniSASS Observations' (with a 'Schools' dropdown), 'miniSASS-observations' (with 'Observation details' and 'Enter observation details' buttons), and a 'Layers' dropdown. The bottom of the page features logos for Water Affairs, the Water Research Commission, GroundTruth, and WESSA.



Working with  
MLab and DST

# Information & knowledge dissemination

## miniSASS poster



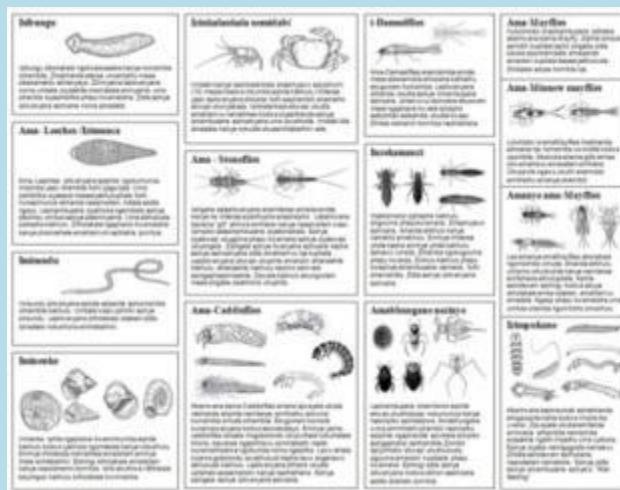
## miniSASS field pamphlet



## miniSASS field and identification sheets (English, Afrikaans and isiZulu versions)



## miniSASS Nunu book (draft)



# Student capacity development & involvement

## Student involvement:

- bursary funded students with a research topic contributing directly to the project; or
- non-bursary funded students whose research topic aligns with the project, receiving necessary mentorship;
- students seeking interesting research topics using other/own funding;
- vac students contributing to the testing of various citizen science tools;
- foreign students on study or internship programmes; and
- student research support group meetings.

# Summary: Projected number of students

<b>1 PhD student</b>	▪ Mr Tichaona Pesanayi	
<b>5 Masters students</b>	▪ Ms Louine Boothway ▪ Ms Marilyn Govender ▪ Ms Pamella Magida	▪ Ms Abulele Qulu ▪ Mr Denis Radebe
<b>0 Honours students</b>		

# Actual: Number of students supported

<b>3 PhD students</b>	▪ Mr Tichaona Pesanayi ▪ Ms Morakane Madiba	▪ Mr Thobani Khomo
<b>9 Masters students</b>	▪ Ms Louine Boothway ▪ Mr Luvuyo Dlamini ▪ Mr Richard Ndou ▪ Ms Nondumiso Dumakude	▪ Ms Xolile Nkomo ▪ Ms Hlengiwe Cele (thesis) ▪ Ms Andrea Kolbe (thesis) ▪ Mr Andreas Johnsson and Ms Karolina Klasander (thesis)
<b>4 Honours students</b>	▪ Ms Samiksha Singh (thesis) ▪ Mr Bryan Paul	▪ Ms Sarah-Lynn Williams ▪ Ms Nokwanda Ndebele
<b>5 students providing research support</b>	▪ Mr Baptiste Lelong ▪ Ms Melissa Aurelle	▪ Mr Rudzani Tshiswaise ▪ Mr Roger van Tonder ▪ Ms Adwoa Awuha

# Palmiet River Watch

## 30<sup>th</sup> August 2013



### Activity:

- miniSASS presentation and practical
- Introduction to the clarity tube



### Included:

- Local residents along the Palmiet River
- GroundTruth
- 17 attendees

# miniSASS day with Pelham Prep School

10<sup>th</sup> October 2013



## Activity:

- miniSASS presentation and practical

## Included:

- 23 school children from Pelham School- PMB (grade 7)

# Groen Sebenza Provincial River Health Day

7<sup>th</sup> March 2014



## Activity:

- Discussions surrounding water resources
- Intro to citizen science tools- miniSASS and clarity tube

## Included:

- Groen Sebenza pioneers
- WESSA
- UKZN students
- GroundTruth
- 49 attendees



# International Day of Action for Rivers

14<sup>th</sup> March 2014

## Activity:

miniSASS training



## Included:

- Alexander High School EnviroClub
- DUCT EcoClub
- Teachers
- 30 attendees

# National Water Week

17<sup>th</sup> – 20<sup>th</sup> March 2014

## South Africa's National Water Week



### Activity:

miniSASS day with the Deputy Minister, Miss Rejoice Mabudafhasi



### Included:

- Department of Water & Sanitation
- Water Research Commission
- GroundTruth
- Department of Science & Technology
- WESSA's Eco-schools

# WRC Youth Summit

29<sup>th</sup> June – 4<sup>th</sup> July 2014

## Activity:

- Included workshops & training sessions in citizen science tools
  - such as miniSASS, clarity tube and EnviroPicture building
- Deputy Minister Pam Tshwete conducting a miniSASS assessment



## Included:

- Students and teachers from across the country
- Delegates from DWS
- WRC
- GroundTruth

# Student Water Symposium

30<sup>th</sup> July 2014



Included:

- GroundTruth
- WESSA
- DUCT
- Students & lecturers from UKZN
- 26 attendees

Activity:

Students presented on research topics associated with water resources

# Youth Water Workshop

## Mphophomeni Sanitation Education Project (MSEP)

### 6<sup>th</sup> Sept 2014

#### Activity:

- miniSASS training
- Teaching about water resources



#### Included:

- DUCT EcoClub
- EnviroChampions
- 45 attendees

# SADC Citizen Science Network Training Symposium

30<sup>th</sup> Sept – 2<sup>nd</sup> Oct 2014



## Activity:

- miniSASS training
- Clarity tube
- EnviroPicture Building etc.

## Included:

- Delegates representing different SADC countries
- GroundTruth & WESSA
- 55 attendees

# Cata Cultural Village Community Workshop

4<sup>th</sup> October 2014

## Activity:

- miniSASS training
- Introduction to Stream Ecology



## Included:

- Local community members of the Cata Cultural Village, Eastern Cape
- GroundTruth & WESSA
- 10 attendees

# Centre for Environmental Rights (CER) Workshop

20-21<sup>th</sup> October 2014

## Activity:

miniSASS training  
Sannieshof  
community

## Included:

- CER staff
- GroundTruth
- 30 attendees



# Ecological Infrastructure Workshop

28<sup>th</sup> October 2014

## Included:

- Traditional Leaders from the uMgungundlovu district municipality
- WESSA
- GroundTruth
- 34 attendees

## Activity:

Introduction and training with citizen science tools- miniSASS, clarity tube and EnviroPicture Building etc.



# New Generations Plantations Study & Tour

October 2014

## Activity:

- miniSASS training

## Included:

- International foresters; WWF – local & international; Mondi; local farmers, GroundTruth



# St Anne's school biodiversity study & frogging evening

November 2014



## Activity:

Assessing the various plants and animals present within the local wetland

## Included:

- St Anne's EnviroClub
- Teachers
- GroundTruth
- 25 attendees

# TriWaters Tour

## January - March 2015



### Included:

Triwaters adventurers Franz Fuls and Brett Merchant



The team paddled for about 2,500 kilometers, from the source of the Vaal River to the mouth of the Orange River in Alexander Bay – March to May 2015.



### Activity:

#### River Talks

These informed local residents and schools surrounding the Vaal and Orange River on how to use miniSASS.

# Ecological Infrastructure Workshop

5<sup>th</sup> February 2015

## Included:

- Local Msunduzi Municipality officials
- GroundTruth
- WESSA
- 15 attendees

## Activity:

Introduction and training with citizen science tools- miniSASS, clarity tube and EnviroPicture Building



# World Water Forum (Korea)

April 2015



## Activity:

Simon Bruton (GroundTruth) facilitated two miniSASS field assessments and training in Korea. Presented on miniSASS at the conference



## Included:

- International delegates
- Youth
- Citizens
- media
- 35 attendees attended two training sessions

# “WWF Journey of Water”

13<sup>th</sup> May 2015

## Included:

- Rapper “ProVerb” and other celebrities
- Miss Earth of 2015, Ilze Saunders
- Dusi King, Andrew Birkett



## Activity:

- miniSASS practical
- Clarity Tube demo

